

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 1
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit
Standar Kompetensi :

1. Memahami makna yang terdapat dalam public speaking sederhana

Kompetensi Dasar

- 1.1 Merespon makna yang diungkapkan oleh Master of Ceremony.

Indikator

- 1Mengidentifikasi berbagai ungkapan yang digunakan oleh Master of Ceremony
- 2Mengidentifikasi situasi, tempat dan jenis kegiatan yang dilakukan MC.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengidentifikasi berbagai ungkapan yang digunakan oleh Master of Ceremony
2. Mengidentifikasi situasi, tempat dan jenis kegiatan yang dilakukan MC.

II. Materi Ajar

READ THIS TEXT CAREFULLY!

Text I

MASTER OF CEREMONY

M.C is a person who has ability to conduct some events, meetings or programs or in the other hand it can be said that M.C is a conductor or Toastmaster. As a M.C you have to have poise, presence and can attract the audiences or attendees attention. M.C has a great roles in the events held because he or she takes responsible to make the events runs smoothly and on time. In order that the event can be succeed.

If you are asked by someone to be a M.C in her/his event you have to prepare all of things. As we know that event/meeting/program has some stages in it. They are before the event, at the event (opening comment, during the program, closing comment), and the last is after the event.

*** Some preparations should be prepared before the event are:**

1. meet the organizer and confirm about the topic.
2. contact the speaker or those who have role in that event and confirm about their responsibilities, the time given, and all of things needed during the event.

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3. make an agenda in order that you do not miss or forget something important.

*** During the program you have to prepare the things like:**

1. make an agenda in which there tells you about what should you do and the time table.
2. the M.C is like time keeper. It means that if one of the speaker out of time in giving his/her presentation, you will remind him/her by giving him/her a note saying to stop quickly.
3. start the event on time and planned to end on time.

A. Opening comment

1. welcome all of the participants, maybe by greeting them such as, “Good morning Ladies and Gentlemen...”
2. introduce yourself. It is important although you know well that the audiences know you.
3. remind the audiences about their purpose coming to that place and your hoping after the events finish.

B. During the event

1. introduce the speakers or those who have roles in that event and lead to give applause.
2. after the speaker finishes with his/her presentation lead to give applause, and give some comments before you come to the next presentation.

C. Closing comment

1. thank those who have roles in that event.
2. make a summary/comment related to the topic which has been discussed.

*** After the event**

1. thank those who have sponsored and supported that event so that it becomes succeed.

Exercise 1!

Answer the following questions based on the text above!

1. Who is M.C according to the text above?
2. What kind of abilities should the M.C have?
3. Do you think that it is important for the M.C to introduce her/himself first before he/she conduct the event? Clarify your answer!
4. How many stages does the event commonly have? What are they?

SCRIPT OF M.C 1

Read the script carefully!

This event is about farewell party that is conducted at school.

Good morning!

To the honourable the headmaster.

To the honourable the teachers.

To the honourable the audiences and all of my beloved friends.

Thanks for the opportunity given to me to the M.C of this event. In this time I will read the arrangement of the program.

1. The first is introduction.
2. The second is graduation procession.
3. The third speeches.
4. The fourth is the introduction of the student's name who are graduating.
5. The fifth is music (the performances of the Senior High School's group bands).
6. The last is praying.

Okey, now we will join to the second programme, the graduating procession:
(The headmaster and the vice headmaster are followed by graduating students walk to the seat)

The third programme is speeches.

The first speech will be delivered by the Headmaster.

The second speech will be delivered by the representative of the student's parents.

The third speech will be delivered by the representative of school's comitee.

(Each speech is held until come to the last speech)

Next is the introduction of graduating students).

(The M.C reads the name of graduating students one by one until the last while the headmaster gives them the graduation certificate).

And the top programme for today is musics. Let's see the performance of our students!(Musics by student's group bands)

And the last is before we go home it's better if we pray to thank Allah SWT for the blessing so that our children can pass and get certificate.

(Praying procession is conducted by someone expert)

Okey, I think all of the programs have done well and I am as M.C ask an apologize if I have some mistakes during the program. That's all. See you.

Exercise 2

Answer the question below!

1. Who is the first one that has to be given the honor? Why?
2. What is the third programme?
3. What kind of programme which is stated on the text?
4. How many steps do the arrangement of the programme?

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 2
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

2. Mengungkapkan makna dalam konteks public speaking sederhana

Kompetensi Dasar

2.1 Mengungkapkan makna dalam konteks public speaking sederhana sebagai MC.

Indikator

1. Menggunakan berbagai gambit untuk memuji
2. Menggunakan berbagai gambit untuk meminta perhatian

I. Tujuan Pembelajaran

Siswa dapat :

1. Menggunakan berbagai gambit untuk memuji
2. Menggunakan berbagai gambit untuk meminta perhatian

II. Materi Ajar

M.C SCRIPT 1

Read the script carefully!

This event is about birthday party. All of us have known that birthday party will be celebrated annually. And some previous months usually we have prepared what kind of programs will be conducted. Beside, we also prepare about its food and drink. Not less important thing that we also have to prepare is someone who becomes the M.C of the programme. The situation and condition in celebrating birthday party is full of happiness and of course it is very convenience. So the M.C should be attractive and clever to handle the programme runs well.

Here is the example of M.C Script in birthday party event (for teenager).

Hello friends, good evening!How are you today ? you must be okey, musn't you?
Okey friend, I will read the arrangemant of the programme that we will enjoy it.

The first session there is speeches from the parents host.

The second session of course there is a speech from someone who is very happy now. Who else? Unless.....Rica.

After that there is the most special programme that is “ Blowing the candle and Slicing the Cake” and of course it will be with singing a song of ”Happy birthday” and followed by “make a wish”.

You must be very curiosity to know who will get the second slicing of the cake, won't you? Who is the special person today?Well let's see later!

And the fourth is opening gift by Rica. You look so happy today, don't you?

The next programme is meal time and entertainment. Please enjoy it and thank you for the host for the best service today.

And the last after all , thank you for your coming. I am on the name of the host would like to say sorry if there is something makes you do not mind. See you next year and bye bye.

Exercise 3

Answer the following questions based on the text above!

1. What event is delivered by the M.C in the previous script?
2. How does the M.C welcome the guests for the first time?
3. Why should the M.C read the arrangement of that program firstly?
4. According to you, how does the M.C run that programme?
5. What kind of programme is birthday party?
6. Why must the M.C of “birthday party” be attractive?
7. Find ot some expressions used by the M.C to praise one who celebrating the birhday party!
8. Do you think that it is important to say sorry to the guests after the programme is over? Why?

Exercise 4

Act as a M.C (the event is free), perform it out of the class. You can use the script above as the example.

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 3
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

1. Memahami makna yang terdapat dalam public speaking sederhana

Kompetensi Dasar

1.2 Merespon makna yang diungkapkan oleh Show Presenter (Host) dan News Reader.

Indikator

1. Mengidentifikasi makna kata yang didengar
2. Mengidentifikasi situasi dan tempat kejadian.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengidentifikasi makna kata yang didengar
2. Mengidentifikasi situasi dan tempat kejadian.

II. Materi Ajar

INFOTAINMENT PRESENTER

SCRIPT 1

Read the script carefully!

I. Daily programme

Hallo guys I am Tessa Kaunang will present for you again to analyze the artist's sensation differently, sharply and believable. Now we will served up to date and interesting news from your artist. But at before, let's enjoy some advertisements first. And we will come back after this.

Okey guys that's all our programme today!
In our life, there's nothing that should we do than which we want to run after.
Don't forget at tomorrow morning we will meet again still at **GO SPOT.**

SCRIPT 2

Read the script carefully!

II. Weekly programme

Hallo guys! After a week we didn't meet. I am Mona Ratuliu meet again with you on WAS WAS like at before, I will give you the up to date information that of course is very interesting for us.

Okey guys. The positive attitude is someone's tickets to go to the better future and practice again and again we will get prosperity we will watch again the best and up to date information **WAS WAS** on next Monday. See you later on WAS WAS in the next episode..... bye bye.

Exercise 1

Answer the following questions based on the script above!

1. What programme is run by the presenter?
2. What is the difference between the first script and the second one script?
3. Do you think that those programmes are for old, young or children? Why?
4. The word "us" in ".....interesting for us" refers to the?
5. Can the programme above be broadcasted in live show? Clarify your answer!

Exercise 2

Find out the words in the text that have the similarity with the words below!

1. Everyday (script 1) =.....
2. Commotion (script 1) =.....
3. Return (script 1) =.....
4. Present (script 1) =.....
5. Jurisdiction (script 2) =.....
6. Recently (script 2) =.....
7. Attractive (script 2) =.....
8. Behavior (script 2) =.....
9. Welfare (script 2) =.....
10. Following (script 2) =.....

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 4
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

2. Mengungkapkan makna dalam konteks public speaking sederhana sebagai show presenter (Host) dan News reader.

Kompetensi Dasar

2.2 Mengungkapkan makna dalam konteks public speaking sederhana sebagai show presenter (Host) dan News Reader.

Indikator

1. Menggunakan berbagai gambit Sebagai Host.
2. Membacakan berita dengan intonasi yang tepat.

I. Tujuan Pembelajaran

Siswa dapat :

1. Menggunakan berbagai gambit Sebagai Host.
2. Membacakan berita dengan intonasi yang tepat.

II. Materi Ajar

Read the script carefully!

INFOTAINMENT PRESENTER SCRIPT 1

I. Daily programme

Hallo.....Hallo.....friends, good day. How is your day? I hope all of you are ready to watch TV and join with us in this afternoon. Both of us, I am Ririn and I am Donita will present again to accompany you for giving you the interesting information about our artists by spending 30 minutes duration of time.

But before we enjoy the news, enjoy this advertisement. Don't go anywhere and stay to **GO SHOW**.

The desire is very important, because action and work usually follow the desire, with the desire we can open the door to the success.

Okey guys. I think that's all for GO SHOW today. It's very glad for me to accompany you. And don't forget to join again with me from Monday to Saturday only in **SCTV**.

II. Weekly Programme

Good day friend. How are you today? Are you fine? Okey, I am.....olga will serve well about an artist's life for an hour of duration time. We all know that the artist's life is one thing which is very interesting to be spoken. Of course we will discuss it with I- GOSIP. Before we enjoy the first information. Let's enjoy this (advertisement).

The information about this artist also be the end of this programme "I-GOSIP" the pioneer of infotainment journalistic. I am Olga says thank a lot and good bye to you. Don't forget tomorrow to join again with me on "I-GOSIP" in TV ONE.

Exercise 3

Answer the following Questions!

1. What is the program running by the presenters above?
2. Do you think that those programs are useful for the viewers ? Give your opinion !
3. Should the presenter know deeply about the artist's life before he/she runs the programme ?
4. In your opinion, is it right to talk about someone's life ? Why ?
5. The word "we" (script 1) ".....we enjoy the news", refers to the ?
6. Find some expressions used by the presenters to open the programme (script 1&2)!
7. From the scripts, we can find that the presenters sometimes give a message about life before she/he closes the programme. What is it?
8. How long does the daily programme run commonly? Is there a difference of time between daily and weekly programme?

Exercise 4

In pairs, act as an infotainment presenters and perform it in front of the class!

NEWS READER SCRIPT 1

Observe the following picture then answer the questions below based on your own general knowledge.

1. What kind of natural disaster do you see on the picture above?
2. Have you ever experienced such natural disaster?

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3. What do mostly people do when an earthquake happens?
4. What commonly causes the earthquake?

Read the script below carefully!

Good Morning audiences!

Here, I am Chantal Dela Conceta will inform you about a news related to the disaster which hit our country and one news about the accident of “Garuda Airlines”. The first news is from Palu, Central Sulawesi. Here is the complete news.

Jakarta (JP)

The number of people injured in the weekend earthquake in the Central Sulawesi capital of Palu reached 26. The earthquake, measuring 5,8 in the opened Richter Scale, also damaged or destroyed hundreds of buildings. So far no deaths have been reported.

“Only 3 of the 26 injured are still being treated at a government clinic. In the Sausu trans village, the rest have returned home, “Mohammad Haerulloh, an official of the Central Sulawesi office of the Ministry of School Services, told the Jakarta Post yesterday.

Officials at the meteorology and geo-physics office in Palu said earlier that the epicentre was in the gulf of Tomini, 32 kilometres east of Palu, at the depth of 32 kilometres. The office recorded 396 tremors between 5.30 p.m. on Saturday and 12.00 a.m. on Sunday. However, locals felt 47 of the tremors.

Antara News Agency reported on Saturday that most of the casualties were adults, injured by collapsing structures. The agency also said, that victims were mainly residents of the Sausu, Sili, Torono, and Malakasa villages.

Exercise 5

Answer the following questions based on the above text!

1. What is the text about?
2. When and where did the disaster likely happen?
3. How strong was the earthquake destroying Sulawesi in the weekend?
4. What does the phrase “only 3 of the 26 injured are still being treated at a government clinic” mean ?
5. Who is Mohammad Haerulloh?
6. What did he tell about the earthquake?
7. What do you know about Antara?
8. What did it report about the disaster?

SCRIPT 2

The next news is from Jogjakarta. Here is the news.

Jakarta (JP)

A Garuda Indonesia Airlines Boeing 737-400 jetliner, which served Jakarta Jogjakarta route, was burned Wednesday at 7:14 am. After making a hard landing in Adi Sutjipta Airport, jogjakarta.

Metro T.V Station quoted Minister of Transportation Hatta Radjasa that 76 passengers had been evacuated, but it was not clear yet whether they were alive or dead. They were admitted at Hardjo Lukito hospital, Jogjakarta.

The fate of the remaining 57 passengers was unknown, the TV station said.

A survivor Haryana said the Airplane looked in normal condition when taking off from Jakarta and landing in Jogjakarta. The weather is also good, he added.

“The Airplane indeed made a landing although not the smooth one. Then the jetliner could not just stop and hit the airport fences before finally burned,”the survivor said.

Ari Safari, the Garuda Indonesia Operational Director, said he could not conclude anything yet from the accident as the investigation was still underway. He said the jetliner age was between eight and ten years old.

Exercise 6

Answer the following questions based on the text above!

1. What is the news about?
2. Who reported the accident?
3. What happened to Boeing 737-400 Jetliner?
4. What did Metro TV quote from Hatta Radjasa, Minister of transportation?
5. Explain briefly how the plane burned?
6. What do you know about Ari safari? What did he think about the accident?

Exercise 7

Find the other forms of news (The topic is free)! Read it in front of the classroom with good intonation!

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 5
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

3. Memahami naskah dalam konteks public speaking sederhana.

Kompetensi Dasar

3,1 Membaca naskah public speaking sederhana dengan nyaring dan dengan pelafalan yang tepat sebagai Master of Ceremony.

Indikator

1. Mengidentifikasi berbagai ungkapan pujian dari naskah MC yang di baca.
2. Mengidentifikasi berbagai gambit untuk minta perhatian dalam naskah MC yang di baca.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengidentifikasi berbagai ungkapan pujian dari naskah MC yang di baca.
2. Mengidentifikasi berbagai gambit untuk minta perhatian dalam naskah MC yang di baca.

II. Materi Ajar

READ THE TEXT CAREFULLY!
TEXT 1

TIPS FOR YOUR MASTER OF CEREMONIES

There are a few things to consider passing along to the person or people you asked to be master of ceremonies:

*** GET ALL THE INFO**

This is one of your primary responsibilities. It's your job to know the names (and how to pronounce them) of the wedding party bride and bridegroom immediate families, and any other important players in the wedding day.

*** KNOW WHAT'S GOING ON**

Sit down with the bride and bridegroom before the wedding so that you know how they want their reception to unfold. Perhaps they want to do their first dance as soon as they

are announced into the reception or they want to skip the bouquet and garter toss altogether. Make sure that you are aware of any special touches that the couple may want to include in the celebration. Write down the various event of the evening with general times and try to stick to this outline. Don't panic if things slow up, find away to make the reception continue flowing.

*** TALK TO THE RIGHT PEOPLE**

However busy the day maybe it's important that you make contact with each person planning to make a toast or say a few words . Let each of them know when they should be ready and how long they have to speak. It's also great to work with the DJ or band to make sure that all your cues are in order.

*** BE SUBTLE**

A crucial as your role is, people are not there to see you. Keep your comments and stories about the couple short and sentimental. A few tasteful jokes maybe needed during the reception in order to fill time between event, but don't use the event as an opportunity to showcase your talents. The best master of ceremonies keeps thing running smoothly in an understated and subtle manner.

Exercise 1

Answer the questions based on the text above!

1. Whom are the tips intended for?
2. How many tips are stated on the text? What are they?
3. Why is it necessary for the M.C to sit down with the bride and bridegroom before the event ?
4. What is the best M.C according to the writer?
5. Are the tasteful of jokes needed during the reception? Why?

?

SCRIPT OF M.C 1

Read the script carefully!

This event is about wedding party that is conducted in the afternoon.

Good afternoon!

To the honorable the audiences.

Thanks for the opportunity given to me to be the M.C of this event.

This time I will read the arrangement of the programme.

1. The first is introduction.
2. The second is reading the verses of Holly Quran.
3. The third is speeches.
4. The fourth is Take and Give procession.
5. The fifth is Break (eating and drinking).
6. The last is praying.

Well the first programme Let's open the programme by saying Basmallah. Today we gathered to this place to celebrate the wedding party of Sascha and Igor. Let's welcome them.....Sascha and Igor. The honorable the parent's of Sascha and Igor as host Mr. Radith and Mrs. Sintya. The honorable the parents of Igor and families Mr. Franz and madam Vony and those who have great roles in this event.

The second session is reading The verses of Holly Quran.(it is done by someone who expert).

The next session is speeches .

The first speech will be delivered by the representative of the bridegroom.

(One of the pointed representative says some words).

The second speech is delivered by the host or the representative of the bride.

(One of the pointed representative gives some responses).

The fourth session is Take and Give programme.

For the families of the the bride and bridegroom , please.

(The procession is done).

Now we come to the next programme that is waited by all of us that is meal time. For the guests please enjoy all of foods and drinks provided by the host.(Meal time).

And the last is praying. For the pointed person, please.(It is done by the expert).

Well, it's time to close the programme. Let's close it by saying Hamdallah. On the name of the house and As a M.C I am sorry if there are many mistakes of us. Thank you very much for your coming and good bye.

Exercise 2

Answer the following questions!

1. What kind of programme which is running?
2. What does the M.C tell when she/he open the programme? Explain it!
3. What do the audiences usually do when they join in the break session?
4. What is usually done in Take and Give procession?
5. What words are used by the M.C to praise the bride and bridegroom?
6. Can you tell us about the sentence used by the M.C to close the programme? What is it?

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 6
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

4. Mengungkapkan makna dalam konteks persiapan public speaking sederhana

Kompetensi Dasar

4,1 Menulis naskah public speaking sederhana sebagai MC.

Indikator

1. Membuat naskah MC..

I. Tujuan Pembelajaran

Siswa dapat :

1. Membuat naskah MC.

II. Materi Ajar

MC SCRIPT

Read the script carefully!

The event is about the take and give position from the former headmaster to the new headmaster.

Good Morning Ladies and Gentlemen!

The honorable Mr. Roy as our headmaster.

The honorable Mr. Zaky and all of the audiences.

Today is the important event of us especially we are the school's societies. Because today is the programme of take and give position from our former headmaster, Mr. Roy to the pointed new headmaster, Mr. Zaky.

Here are the arrangement of the programme:

1. This programme will be started with introduction.
2. The second is speeches.
3. The third is praying.
4. The fourth is the main programme.
5. The last is is breaking time (meal time and entertainment).
6. Closing.

Well, now we come to the second programme that is speeches. And the first speech will be done by Mr. Roy, for Mr. Roy please the time and place is given to him. (The first speech is done by Mr. Roy after he finishes with his speech the M.C leads to give applause).

Next, the second speech will be done by Mr. Zaky after he finishes with his speeches the M.C leads to give applause). After we listen to both of Mr. Roy and Mr. Zaky's speeches, it's the time for us for praying. For the pointed person, we please you. (The praying is conducted by an expert person).

Now we come to the waited programme that is the take and give positions from Mr. Roy the former headmaster to Mr. Zaky the new headmaster. (It is done by Mr. Roy and Mr. Zaky). After off all, ladies and gentlement et's welcome and give standing applause to Mr. Zaky, our new headmaster. Let's hope that Mr. Zaky will be a good headmaster for our school and can make our school become the progress school in the future. And for Mr. Roy we hope that you will be succeed in the new work place. Thank you.

The last programme for today is breaking time. Ladies and gentlement, please enjoy the food, drink and the entertainment given. And I think our programme today has run well. Thank your coming and attention and see you in the different programme.

Exercise 3

Find the meaning of these words in the dictionary!

1. Former =
2. Honorable =
3. Audiences =
4. Arrangement =
5. Held =
6. Applause =
7. Pointed =
8. Expert =
9. Welcome =
10. Progress =

Exercise 4

In a group of four. Make a script of M.C and do peer editing of the others group's script. Do it in turn!

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 7
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

2. Memahami naskah dalam konteks public speaking sederhana.

Kompetensi Dasar

2.2 Membaca naskah public speaking sederhana dengan nyaring dan dengan pelafalan yang tepat sebagai Show Presenter (host) dan News Reader.

Indikator

1. Meng identifikasi makna kata dalam naskah Host.
2. Meng identifikasi struktur teks naskah News Reader.

I. Tujuan Pembelajaran

Siswa dapat :

1. Meng identifikasi makna kata dalam naskah Host.
2. Meng identifikasi struktur teks naskah News Reader

II. Materi Ajar

MUSIC PRESENTER SCRIPT 1

Hallo guys, how are you today? Are you fine? I hope you are fine! Okey guys in the end of this week we will meet again in this programme. And I am(the name of presenter) will accompany you for an hour.

Okey guys , now we will be entertained by by melodious voice from one of the famous group band of Indonesia. This is Ryan D'Massive. The man that has complete name " Ryan Eki Pradipta" is from kota kembang Bandung. Okey! Good luck for you all. But before you enjoy it, let's see the following program first (advertisement).

"Performance of song"

"Cinta Sampai Disini" from D'Massive's the last song and also be the end of our programme(name of the song). Okey guys. Don't worry we will meet again next week in the same program, and still in RCTI OK. See you and bye bye.

MUSIC PRESENTER SCRIPT 2

Hallo guys good morning! How are you today? It's very glad to see you again in(The name of programme). I am (The name of presenter) is accompanied by(The name of presenter) will entertain you with special music. We all know that music is one thing that never been bored to be discussed. So don't go anywhere! Okey we will come back after this.

(Advertisement)

Okey guys, special music for this programme will perform a famous Indonesian group band with its new song " Tak bisa memiliki". Okey, let's join with Samsons

(Performance)

Okey, guys for an hour Samsons has accompanied us with their nice songs. Now let's see their last performance with
Good luck for you all and bye bye.

Exercise 1

Answer these questions based on the text!

1. What programme do you think is delivered by the presenter of both the two scripts?
2. In what TV station is the music programme in the first script broadcasted?
3. Do you think that the presenter should be charm in characteristic? Clarify your answer!
4. What is music according to the presenter in script 2?
5. Mention some words used by the presenters in both of script to greet the viewers?

SPORT PRESENTER SCRIPT 1

The name of the programme is ONE STOP FOOTBALL.

Good morning, football lovers! How is your day? I hope you are fine today and ready to join with us. I am (The name of presenter) will give you some up to date informations about football, especially about Liverpool FC. Because, this is the special Liverpool FC episode you know. Today I will tell about the result about UEFA champions league 2008, player's profiles and in the end of this programme there is a quiz. The prize is merchandize of Liverpool. WOW! Fantastic! I think you will agree with me that it's good edition for Liverpool. So Do you wanna miss it? Of course not. Okey, stay on " **ONE STOP FOOTBALL**" only for football lovers until 30 minutes later.

22nd April 2008. There is the semifinals **UEFA** Champions league 2008 in Anfield stadium, Liverpool, England. Liverpool vs Chelsea. The reds only get draw with score 1-1. Dirk Kuyt, the pool's midfielder from Holland get a goal on 43rd minutes. But some seconds before the end of the match , the blues Chelsea get a goal. Chelsea get an advantage, of course Chelsea is easier on the second leg, because it will be held in

Standford Bridge Stadium, London, England. Of course the stadium of Chelsea. But I don't say that the five times champions, Liverpool didn't have possibilities. Pool has more experience than Chelsea. Pool always comes to final match on the last 4 years.

Now I will tell you about the profiles. I am sure that all of you the football lovers know about him. He is the captain of pool since 2002 and born in Croxteth, Liverpool on 30th May 1980. Yeah, he is **Steven George Gerrard**. He is the player who has high quality skill. His position is midfielder, but the coach from the Reds Rafael Benitez often asks him to be the second striker. He is a good player, and he is always supported by his team if his concentration is down.

Liverpool is lucky, has the captain like Gerrard. Therefore, Stevie-G, like he is called, becomes the soul of pools. He promises that Liverpool will be his last club. Yeah, Go! For the Reds Liverpool.

Okey..... Football lovers! That's all the information today, and this is the simple question for the quiz today. You can send your answers on E-mail OSF-Sport. @trans-7.co.id and if you want to know the up to date informations all about football, log in **WWW, ONE STOP FOOTBALL.com**.

Thanks for your attention, and remember! No tight No Racism! I am..... (The name of presenter) good luck for you all. Just go for football. Stay away from drugs and freesex. Stop global warming. **ONE STOP FOOTBALL**. Only for football lovers byebye.

Exercise 2

Answer the questions below based on the text above!

1. What is the name of the programme in the script above?
2. Is it a kind of sport programme or music?
3. What is the name of Football Club which the presenter describes about?
4. Who is the captain of the pool according to the text?
5. In your opinion, what knowledge should be had by the sport presenter?

Exercise 3

Fill the blanks with the suitable words provided!

Striker programme football lovers coach goal

1. I am one of the In the world. My favourite Football Club is Chelsea.
2. What is the name of sport Broadcasted by RCTI every Sunday morning?
3. The has some duties among them are training the players and support them.
4. The from Cristiano Ronaldo in the last minutes before the match ended made MU won the game on Chelsea.
5. Wayne Rooney is one of the From MU.

NEWS READER SCRIPT 1

Exercise 4

Find the meaning of these following words. Consult it with your dictionary if necessary!

1. Motive =
2. Previous =
3. Murder =
4. Searched =
5. News =
6. Crowded =
7. Went =
8. Heard =
9. Programme =
10. Single =

Exercise 5

Fill the blanks with the suitable words above!

Good afternoon the audiences. Today we have some 1. about crime in some areas in our country. One of them is the murder of the gold trader in Mojokerto, East Java and some others crime news.

Here is the first news with me “**WINI ARNOLD**” in **BUSER** 2.

In 4th february 2009 there was a 3..... of a gold trader. He was found died in his home in “Puri Seger Estate” at 6 a.m. by his wife. According to her, at the night before she and her daughter, Isa 4..... to her parent’s home in the neighbour village. And his husband was at home alone. In the 5..... day, she was still in contact with her husband. But when she went home in the next morning she found her husband laid down on the floor with the body full of blood. There were 7 wounds because of sharp knife which was found next to him.

According to her neighbour, in the night, actually she 6 someone was crying. But because of the 7 situation, so she could’nt hear the crying clearly.

One of the police officer said that the 8 and the murderer are still being 9

Because of that incident, the victim’s wife must be 10 parent for her only daughter.

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 8
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

4. Mengungkapkan makna dalam konteks persiapan public speaking sederhana.

Kompetensi Dasar

4.2 Menulis naskah public speaking sederhana sebagai Show Presenter (host) dan News Reader.

Indikator

1. Menulis naskah untuk menjadi Host dan News Reader.

I. Tujuan Pembelajaran

Siswa dapat :

1. Menulis naskah untuk menjadi Host dan News Reader.

II. Materi Ajar

MUSIC PRESENTER SCRIPT 1

Exercise 6

Re-arrange these jumbled paragraphs into good order!

1. And who is our runner up today? Yes, there is Rosa feat Pasha with “Terlanjur cinta.” And now we come to the winner, this song has been the 1st rank for this month. Congratulation! Here is ST 12 with “Saat Terakhir.” Well see you next week bye

2. In the 10th rank there is Pasto with “Aku Pasti Kembali”. And in the 9th rank there is Ello with “Masih Ada”. Next, in the 8th rank there is Maha Dewi with “Sumpah I Love You”. In the 7th rank there is Anggun C. Sasmi with Crazy (Jadi Milikmu). There is Sandy with “Telepon Aku” in the 6th rank.

3. Hallo guys, good morning! Are you okey today? It’s nice to see you again with me (The name of the presenter) in (The name of programme). Today I will accompany you for the next a half an hour to talk about the top 10 of Indonesian music.

4. In the 5th rank there is D'Massive with "Cinta Sampai Di Sini" and Five minutes with "SKSJ" in the 4th rank. Lubang di Hati, ehm, whose song is it? Do you know? Yes, you are right, this song is sung by Letto.

Exercise 7

In this stage you are supposed to be able to produce a presenter script. In a group of four, write a presenter script. You can choose the following topics:

1. Music presenter
2. Sport presenter
3. Infotainment presenter

NEWS READER SCRIPT 1

Read the script carefully!

Hello the audiences, see you again with me (The name of the presenter) in **LIPUTAN 6 Pagi. This morning** there is hot news from abroad. The news is about the disaster that happened in Nicaragua. The complete news will be read by our reporter from the spot.

Nicaragua, Fisherman and villagers along Nicaragua's Pacific coast yesterday picked through the ruins of homes destroyed by killer tidal waves.

The government said it needed donations of cash, medicine, and food to deal with the aftermath of the waves, triggered by an off shore earthquake on Tuesday night.

The disaster affected most of the Pacific coast of this tiny Central American nation, leaving at least 116 dead and over 150 missing, government officials said, some 15,000 were homeless or displaced.

In Masachapa, 60 kilometres south of the capital Managua, victims wondered how they would rebuild their lives after the waves wrecked their wooden house and light fishing boats.

There had been no fish for two weeks,"A fisherman called Geronimo said,"Now my boat is gone. What will I live on?" He pointed to the severed hull of boat which waves had thrown up to 15 meters high through the brick wall of a neighbour's house.

Although most brick brick building more than 500 meters in from the beach appeared to have survived, business in the district neare the area had been destroyed.

In Managua, the government of President Violetta Chamorro told diplomats that over and above the medicine, food and construction materials arriving from donor nations. It needed at least US\$b 1 million in cash to rebuild the homes and lives of those worst affected.

Meanwhile Japan is sending humanitarian aid and a medical team comprising three doctors, six nurses, and a pharmacist to help tidal wave victims in Nicaragua, it was announced yesterday by the government here.

Exercise 8

Answer the following questions!

1. What does the text tell us about?
2. Who were the victims of tidal waves in Nicaragua?
3. What did the government need to help the victims?
4. Describe clearly the background of event as stated on the text!
5. What do you know about Geronimo? What was he commented about that event?

NEWS READER SCRIPT 2

Read the text carefully!

Good day the audiences! I am (the name of news reader) in the Breaking news Today we have the news about the accident happened in Surabaya, last night.

Surabaya, A bad accident happened on Jl Pahlawan last night. A motorcycle which was travelling south was hit by a large truck. The motorcycle rider was killed, including a pedestrian walking on the pavement. The victims were taken to the nearest hospital. The driver of the truck was drunk. He was taken to the police station to be interrogated

Mr. Sardono, the truck driver said, "I am not drunk." The accident caused by the carelessness of the rider. He drove his motorcycle so fast that he couldn't control his steering wheel safely.

Exercise 9

Answer the following questions based on the text above!

1. What is the text about?
2. Where and when did the accident take place?
3. What mostly caused the accident happen last night?
4. Do you think that the truck driver was really drunk? Why or why not?
5. How did the accident happen?
6. Why was the truck driver taken to the police station?
7. What did he explain about the accident?

Exercise 10

In pairs find some interesting current news on television, newspaper, magazine, or other printed media which becoming headline. Make a news reader script based on the news you have chosen.

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 9
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

1. Memahami karya sastra lisan yang populer dan disederhanakan (simplified)

Kompetensi Dasar

1.1 Merespon makna dalam karya sastra lisan seperti lagu berbahasa Inggris dan puisi kontemporer.

Indikator

1. Mengidentifikasi makna kata dalam sebuah lagu yang didengar
2. Mengidentifikasi makna kalimat dalam lagu yang didengar
3. Mengidentifikasi isi lagu.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengidentifikasi makna kata dalam sebuah lagu yang didengar
2. Mengidentifikasi makna kalimat dalam lagu yang didengar

3. Mengidentifikasi isi lagu.

II. Materi Ajar

Lagu

Puisi

Kosa kata dalam naskah Host dan News Reader

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 10
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

2. Mengungkapkan karya sastra lisan yang populer dan disederhanakan (simplified)

Kompetensi Dasar

2.1 Membawakan karya sastra lisan sederhana seperti lagu berbahasa Inggris dan puisi kontemporer.

Indikator

1. Menyanyikan sebuah lagu dengan intonasi dan penghayatan yang tepat

I. Tujuan Pembelajaran

Siswa dapat :

1. Menyanyikan sebuah lagu dengan intonasi dan penghayatan yang tepat

II. Materi Ajar

Lagu

Puisi

Kosa kata dalam naskah Host dan News Reader

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 11

Mata pelajaran : Literary1

SKS/ Semester : 2/4

Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

1. Memahami karya sastra lisan yang populer dan disederhanakan.

Kompetensi Dasar

1.2 Memahami dan merespon makna dalam karya sastra lisan seperti film dan drama kontemporer.

Indikator

1. Mengidentifikasi makna kata dalam sebuah film /drama yang ditonton
2. Mengidentifikasi struktur film atau drama
3. Mengidentifikasi alur cerita.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengidentifikasi makna kata dalam sebuah film /drama yang ditonton

2. Mengidentifikasi struktur film atau drama
3. Mengidentifikasi alur cerita.

II. Materi Ajar

Lagu

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 12
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

2. Mengungkapkan karya sastra lisan yang populer dan disederhanakan (simplified).

Kompetensi Dasar

- 2.2 Membawakan karya sastra lisan sederhana seperti film dan drama kontemporer.

Indikator

1. Memainkan sebuah drama.

I. Tujuan Pembelajaran

Siswa dapat :

1. Memainkan sebuah drama..

II. Materi Ajar

By Nurul Mahmudah and Ervina DK

Lagu

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 13
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

3. Memahami karya sastra yang populer dan disederhanakan (simplified).

Kompetensi Dasar

3.1 Merspon makna dalam karya sastra seperti lagu berbahasa inggris dan puisi kontemporer..

Indikator

1. Mengidentifikasi makna kata dalam sebuah lagu yang dibaca.
2. Mengidentifikasi makna kalimat dalam sebuah lagu yang dibaca.
3. Mengidentifikasi isi lagu yang dibaca.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengidentifikasi makna kata dalam sebuah lagu yang dibaca.
2. Mengidentifikasi makna kalimat dalam sebuah lagu yang dibaca.

By Nurul Mahmudah and Ervina DK

3. Mengidentifikasi isi lagu yang dibaca.

II. Materi Ajar

Lagu

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 14
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

4. Mengungkapkan kembali karya sastra lisan yang populer dan disederhanakan .

Kompetensi Dasar

4.1 Menulis cerita dalam bentuk esei tentang lirik lagu yang didengarnya.

Indikator

1. Mengurutkan lirik lagu yang diacak.
2. Menulis cerita berdasarkan lagu yang didengar.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengurutkan lirik lagu yang diacak.
2. Menulis cerita berdasarkan lagu yang didengar.

II. Materi Ajar

Lagu

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 15
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

3. Memahami karya sastra yang populer dan disederhanakan (simplified).

Kompetensi Dasar

3.1 Merspon makna dalam karya sastra seperti Cerita Pendek.

Indikator

1. Mengidentifikasi makna kata dalam sebuah Novel yang dibaca.
2. Mengidentifikasi makna kalimat dalam Novel yang dibaca.
3. Mengidentifikasi alur cerita dari Novel yang dibaca.
4. Mengidentifikasi gaya bahasa yang digunakan.

I. Tujuan Pembelajaran

Siswa dapat :

1. Mengidentifikasi makna kata dalam sebuah Novel yang dibaca.
2. Mengidentifikasi makna kalimat dalam Novel yang dibaca.

3. Mengidentifikasi alur cerita dari Novel yang dibaca.
4. Mengidentifikasi gaya bahasa yang digunakan.

II. Materi Ajar

Lagu

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

PERTEMUAN KE : 16
Mata pelajaran : Literary1
SKS/ Semester : 2/4
Alokasi Waktu : 2 x 110 menit

Standar Kompetensi :

4. Mengungkapkan kembali karya sastra lisan yang populer dan disederhanakan (simplified).

Kompetensi Dasar

4.2 Mengungkapkan kembali cerita berbahasa Inggris yang disederhanakan (simplified) ke dalam bentuk tulisan lain dengan atau tanpa mengubah konteks latar waktu dan tempatnya.

Indikator

1. Menuliskan ringkasan cerita dari Novel yang dibaca.
2. Menulis cerita berdasarkan lagu yang didengar.

I. Tujuan Pembelajaran

Siswa dapat :

1. Menuliskan ringkasan cerita dari Novel yang dibaca.

2. Menulis cerita berdasarkan lagu yang didengar.

II. Materi Ajar

Lagu